Valmiera/ Liepāja project proposal

Programme: Erasmus+

Action Type: Cooperation partnerships in adult education

Project Title: TBC
Project Duration: 24 months

Project budget: TBC

Priorities and Topics in line with Erasmus+ horizontal priorities:

*inclusion and diversity - our project context and common needs are quite wide but all of them lead to social inclusion. It is our priority number one as we have common interest to promote social inclusion in adult education (as well as non-formal and formal), among people involved and working in this sector.

*environment – organisations and participants involved should strive to incorporate green practices in all projects when designing the activity, which will encourage them to discuss and learn about environmental issues, to reflect about local actions and to come up with alternative greener ways of implementing their activities.

Project goals and description:

The project would last around 24 months and during the period we are planning to share good practices in the field of adult learning. All partner organisations will find better approaches and methods to use in daily work that will help to support adults in their life and career choices and/ or changes, and motivate them to develop their competencies independently. Participating organisations are facing challenges which have the same roots, when examining them in depth (learning difficulties, fewer opportunities because of social, economic background, lack of time and motivation etc.). This project will involve different actors working in adult education field.

The main aim of the project is to develop the knowledge and skills, the set of tools and methods used by adult education professionals. Thanks to this development daily adult learning environment will impact positively and reach different adults in the local community and will develop deeper inclusive attitude.

Good practices shared and implemented will focus at the following fields:

- How to invite new comers, participants to adult learning program?
- How to organise staff and activities efficiently among the organisation in daily life?
- How to set up targets and strategies, focus points, and realise activities to achieve the these on a long term?
- How to motivate staff and target group members to keep enthusiasm and work?
- How to communicate externally with media and on social platforms?

By sharing and implementing these efficiently working methods, we will contribute adult educator's:

- professional development,
- strategical and critical thinking,
- solution focused thinking,
- the nice feeling, that we are not alone and we have similar/same problems and we can get help or only speak about our problems to ventilate a bit. ©

Objectives:

- 1) To develop adult education professionals' competences;
- 2) To share practical methods and tools replicable in partner reality;
- 3) To test new methods from other partner country;
- 4) To share results and collect them into a toolkit/ methodology that can be used in adult education, focusing also adults with difficulties and special needs.

Project target groups:

There could be two types of participants in this project:

- 1) adult education professionals and other educators;
- 2) adult learners, including those with fewer opportunities.

Adult education professionals could be those participants who will be trained and who will share their existing tools working daily with adult learning programs, including adults with difficulties and fewer opportunities.

Other adult education professionals will benefit from the project results while disseminating constantly, what we have learnt in different forms.

We will also prepare a booklet or toolkit, which will be easy to use and get and available for free.

Adult learners are those participants that will participate in local project activities when adult education professionals will be working directly with them and doing activities together, testing methods outside project direct activities.

Qualitative results of the project:

- international cooperation between organizations on the quality of adult education content will be promoted;
- improved knowledge and skills of adult education professionals on inclusive education, the use of innovative practices in daily work;
- enhanced workers collaboration skills, intercultural experience, presentation skills and also improved English language skills;
- an attractive project toolkit will be developed and made accessible to a wider audience;
- created an international cooperation platform for future projects.

Quantitative results of the project:

- 4-5 partner organizations will be involved in the project:
- 3 transnational coordinator meetings will be organized during the project, with 2 representatives from the partner organization attending each meeting;
- 2 or 3 mobility or short-term staff learning (exchange of practices) activities will be organized about good and bad examples, capacity building of professionals;
- knowledge transfer activities within the partner organizations at local level between both trainings (at least 200 adults having fewer opportunities will participate in the project activities and at least 40 adult education professionals will be trained); Workshop examples: critical thinking, storytelling, literacy, graphics, design, public speech, event management etc.
- a toolkit on good practices in each partner organization will be produced;
- a list of dissemination activities will be organized during and at the end of the project in each partner organization, including a closing conference in Latvia.

Expectations toward participants and their organisations

- 1) To share ideas, good practices, give critical feedback and create relevant content from the very beginning, when writing the application till the end, submitting the final report.
- 2) To participate in the project activities and contribute with all knowledge and good practices of both individuals and of the organisation.
- 3) To realise workshops as promised during application phase.
- 4) To disseminate all project results as promised during application phase.
- 5) To contribute to the success of social media campaigns, with ideas and bysharing posts.
- 6) To realise project management and all organisational issues dedicated to given activities.

This is just the first draft offer! We are ready to discuss, form and adapt new formats, ideas, solutions interesting to every participating partner!

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